



Head Start

National Reporting System

Direct Child Assessment Training



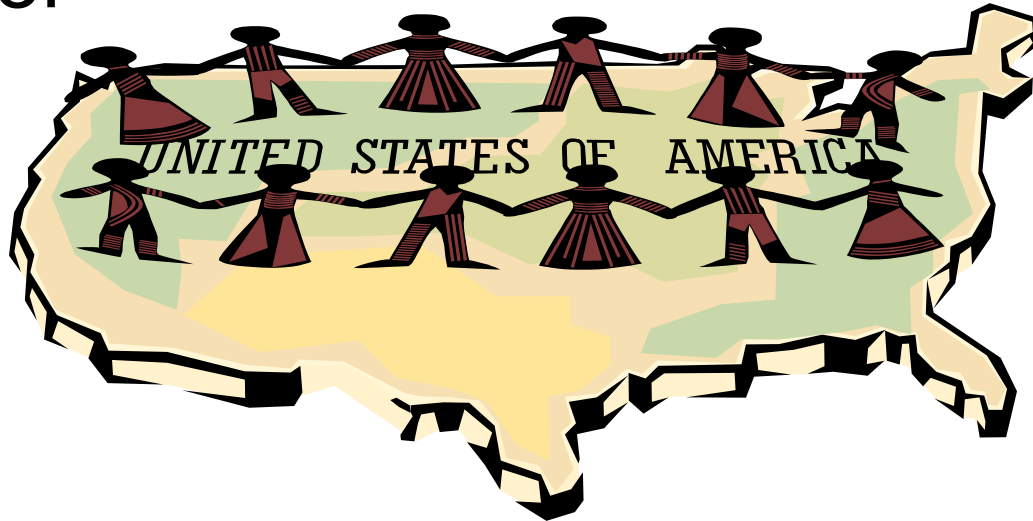
Direct Child Assessment

- Will provide consistent assessment information on all 4- and 5-year-old Head Start children to programs and the Head Start Bureau
- Will be used for program improvement
- Is not designed to report results for individual children
- Will not replace local screening and ongoing assessment activities



Direct Child Assessment

- Captures the same set of information across the nation in a consistent manner



- Using a standardized child assessment



Agenda

- Review Introductory Information & General Procedures
- Review answer sheet
- Review first half of the assessment
- Demonstration
- Review second half of the assessment
- Demonstration
- Video demonstration of full assessment
- Practice role plays



Important Points

- The assessment is a measure of a child's current skills in certain areas of development
- It is not a comprehensive test nor is it an intelligence test
- The assessment addresses some but not all of the legislatively mandated outcomes

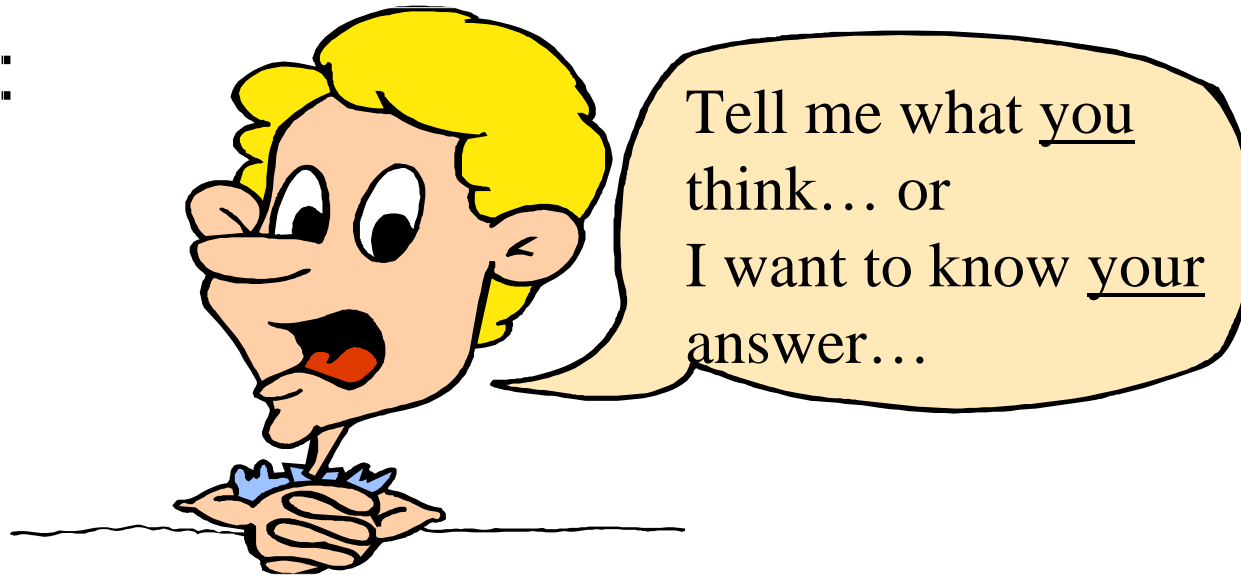


As an Assessor

- Resist the natural impulse to help or teach the child



- If the child asks for the correct answer say:



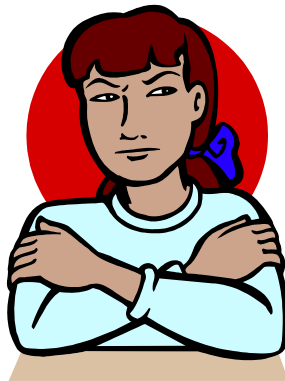
As an Assessor

- Do not coach the child to respond correctly



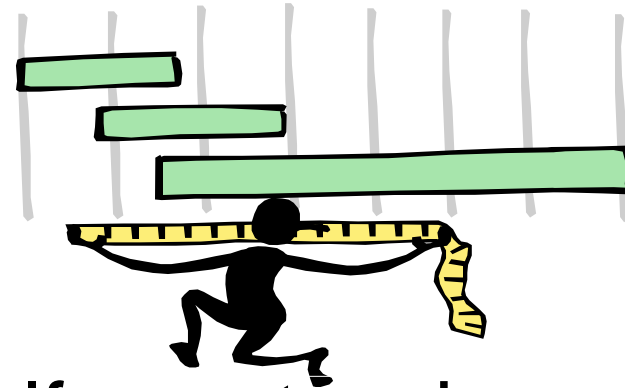
As an Assessor

- Don't let your knowledge of the child influence your neutral administration of the assessment
- Accept the child's response
- Do not convey ANY reaction except that you are happy to hear their response



As an Assessor

- Think of yourself as a measurer.....
or a data collector



- Do not think of yourself as a teacher or
coach



The Assessment

- There are 5 sections in the assessment
- It is expected that children will make errors
- Some questions will be beyond their current knowledge
- When the assessment is administered again at the end of the school year, a measure of the child's growth can be taken



During the Assessment

- Keep the children motivated

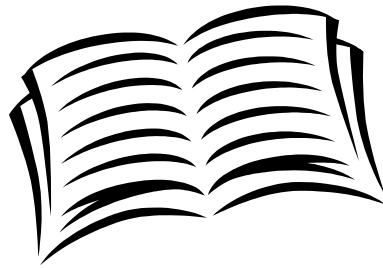


- Reassure children –
 - “It’s okay if you’re not sure”
 - “It’s okay to guess”

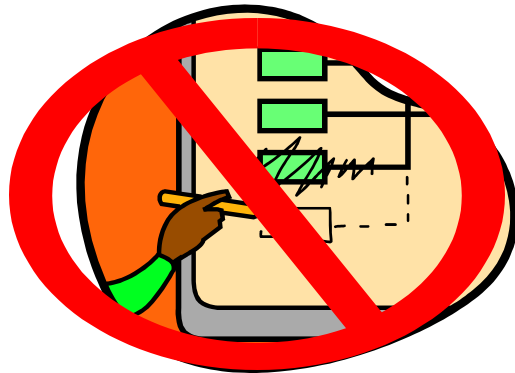


During the Assessment

- Read the Script VERBATIM – Word for Word

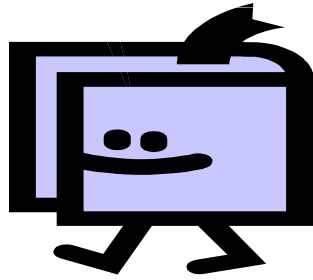


- Do not change the questions in any way



Materials

- Easel



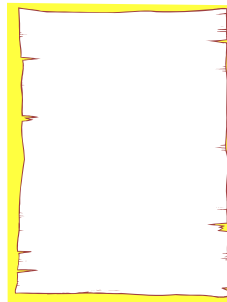
- Answer Sheet



- Number 2 Pencil with eraser



- Piece of paper



Conditions for the Assessment

- A place as free from distractions as possible



- Child-sized table and chairs



Length of Assessment

- The assessment should take about 15 minutes



- If there is an unavoidable break in the assessment, continue as soon as possible, starting where you left off. Do not re-administer any items.



Child's Mood

- Be sensitive to the child's mood
- Do not conduct the assessment if the child is hungry, sleepy, upset, or in another state that would affect his attention



Encouragement

- Give Frequent NEUTRAL encouragement



- Do NOT provide encouragement immediately following the child's response



Encouragement (cont.)

- Give encouragement:
 - after a pause
 - during a transition from one section to another; or
 - while the easel page is being flipped
- Encouragement should not be overdone
- Guard against Coaching or Teaching the child



Sample Class Roster

Program Menu » Reports » Class Rosters

Instructions: The following are rosters for classes at the selected center.

- Click on the "Select a Center" List box. The rosters of all classrooms in that center will be displayed.

Select a Center:

McLean HS Center

Address

1749 Old Meadow Rd. Suite 600
McLean, VA 22102

Classroom – Mary Smith

ID	Name	Home Language	Assessment Status
03232301	Jane Smith	English	
08332302	Mary Hill	English	Completed
03232303	John Brown	English	Completed
03232304	Joe Smith	English	Completed
03232305	Jose Parra	Spanish	Completed
03232306	David Lee	Chinese	NC/prolonged absence
03232307	Dennis Torpy	English	
03232308	Bill Lawson	English	Completed
03232309	Robert Stattel	English	Completed
03232310	Lisa Wood	English	

